

1

Get the whole arm moving! Use your first two fingers to make big circles on the carpet (that start at the top and circle to the left), and to make lines that go from the top to the bottom of the space.

2

Use the first two fingers to trace (there is more sensory input this way).

3

Trace letters on a rough surface (e.g., in sand/salt in a pie plate, on a carpet).

4

Put a thin layer of salt, or sand or chocolate pudding from a pudding cup in the bottom of a pie plate or flat plastic food container and draw letters (always start at the top, and come down – make lowercase letters).



5

Say the **letter SOUND** while printing it.

6

Say the **letter NAME** while printing it.

7

Say a “key word” (e.g., for “s”, this might be “sun”) while printing it.

8

Trace in multisensory places like on a steamy mirror or shower door after a shower, a dirty car window, a frosty car window or door, chalk on sidewalk, on each other’s backs, on each other’s hands, in the air, in shaving cream or foam soap in the bathtub.

Print FOR your child to help them understand how much fun it is to print:

9

- Print a ‘title’ on what they draw (ask them what their picture is ‘called’).
- Say the sounds of the letters that you are printing while you print.
- Make notes/lists for yourself (a white board in the kitchen works well) and say the sounds as you print.
- Print a story FOR your children (or type it on the computer) while they make it up. Help them create a beginning, middle, & end.
- Make up a Scavenger Hunt with little notes around the house or yard (Look under the ____, Look in the ____, and then leave a little treat at the end).

